

Dungog High School News

Prosperitati Specto : I Strive for Success



Eloiza Street Dungog 2420 T: 49923022 F: 49923125 E: dungog-h.school@det.nsw.edu.au

WEBSITES: DHS - <http://www.dungog-h.schools.nsw.edu.au> DHS Careers - <http://www.dungoghcareers.com/>

FACEBOOK PAGES: [Dungog High School](#) and [Dungog High School Careers](#)

School Hours: 8.58am-3.20pm; Office Hours: 8.30am-3.30pm during school terms

Term 4 Week 2

17th October 2016



Principal (Rel.)

Maree Amos – Farewell

Sadly, Maree Amos the Head Teacher Science finished up at the school on Friday of last week. She is an outstanding person, teacher and leader who will be missed from the school. Maree has given great service to the school over the last 10 years and we wish her all the best in the future. The school is fortunate to have Natalie Redman at the school who will relieve as Head Teacher Science for the remainder of Term 4. As Natalie Redman will be Head Teacher Science, Madaleine Cook will relieve as the Year 8 Advisor for Term 4.

Welcome Craig Shafer the New Head Teacher PDHPE/CAPA

As one journey ended last week another journey at the school began. We also have a new Head Teacher PDHPE who started at the school last week. Craig Shafer is a welcomed addition to the school who has joined us from Maitland Christian School. Craig has already shown he is a passionate teacher who believes in positive relationships. We are all looking forward to working with him in the upcoming years.

HSC starts

Year 12 students have started their HSC examinations with their first English examinations last Thursday. All students have a copy of their timetable and are aware that the exams with large student numbers are held at school and others with smaller numbers are held at Dungog Anglican Hall.

Graduation Assembly

Thanks to the many parents, family and friends who attended the Graduation Assembly last term, making it the largest attendance in memory. I also need to highlight the outstanding organisation and passion of Jessica Kemp the Year 12 Advisor with making this day so memorable. Students and staff were very pleased to see so many supporters there to wish them well. Our hopes are with our students through this exam period and we wish them the best through the challenging days and weeks ahead. We know that they are well prepared and supported by staff and their families. Staff are available to work with students at school; students need to be sure that their teacher is available by contacting them before coming in.

HSC Appeals Process

If any student has an illness or misadventure/ accident during the exam period, they need to contact myself or Mrs Krempin as quickly as possible to ensure that we can start the appeals process. I will work with any student who needs to appeal circumstances that may stop them from doing their best in an examination. We fill in paperwork that goes to BOSTES; it is important that the student provides supporting material such as a doctor's certificate – we will discuss this at our first meeting or contact.

Last term of the year

During this busy time we are preparing the 2017 school timetable and school budget. This means that you will be reminded of any outstanding fees that you may have overlooked. The office closes for acceptance of funds in the last week of November; please get any money you need to pay in before this date. Can I also remind parents that have students attending the Year 9 Melbourne trip this year that both the trip fees and school fees need to be paid as soon as possible.

New School Uniform Provider for 2017

I will start with the comment we are not changing our school uniform. However, through discussions with the P & C we have decided to look at other uniform providers to improve our service, quality and the option to purchase online. The new uniform provider will start at the beginning of Term 2 2017. This timeframe needs to be put into place as the contract finishes at this time.

From the Office:

> Want to make a payment?

Parents Online Payments

Go to the schools website, <http://www.dungog-h.schools.nsw.edu.au/> and the \$ **Make a Payment** link will be on the front page. By selecting the link you will be taken to a secure Westpac Quickweb payment page.

There is an instruction manual on the website <http://www.dungog-h.schools.nsw.edu.au/our-school/schooling-costs>

Please cease depositing directly into the school's bank account.

> Parent Portal (Sentral)

Sentral's parent portal provides parents with 24/7 access to important information about their child/children.

To use the Parent portal, you will need to register as a parent user. New parents have been sent a letter from the school by Mr Curran, our Sentral Coordinator, explaining this simple process and providing you with a unique access code. You cannot register without this code. If you do not receive a letter, or if you lose your registration access code, you can contact the school for a new one.

You will be able to register for the Parent Portal at any time after receiving the letter.

> Student Letterbox

To save students lining up and waiting to hand in notes or pay for excursions, fees, etc we have started a new system with a 'Student Letterbox'. Students can drop the following in the Letterbox:

- permission notes,
- absence notes,
- correct monies with permission note in a **sealed envelope**, and
- early leaver requests – (**note** all Thursday early leaver requests must **FIRST** be signed by the Deputy).

If a student does need change and/or a receipt to take home they will need to stay in line, or come back later to collect it.

Dungog High School Vision : Dungog High School educates individuals to be contributing members of a modern global society. It provides a positive working and learning environment where people feel valued and are responsible, knowledgeable citizens.

- We focus on respect, responsibility and personal best
- We encourage initiative, innovation and leadership
- We value individual differences

- We respond to our local, national and international contexts and student needs
- We provide a range of experiences that challenge individuals to explore and interact with the world.
- We provide a broad, responsive curriculum focussed on excellence.

Partners in Learning Parent Survey 2016 – NOW OPEN

PARENTS – we need your help....

This year we are participating in the Partnership in Learning Parent Survey, conducted through the Department of Education. Research indicates that partnerships between home and school improve student learning outcomes and we would love your feedback on DHS. The survey can be accessed through the link below – it will take approx. 15 minutes to complete, and can be done on a mobile device.

<https://nsw.tellthemfromme.com/2016dhsp>

Student Achiever of the Week Award

Recipient for this week is: Jacob Ney

Jacob consistently demonstrates the school core values of Respect, Responsibility and Personal Best. He contributes to many areas of the school on a regular basis. An example of this is when he helps to support the schools sound crew in running events like the Graduation ceremony. He also plays an important role in making sure all audio visual events run smoothly. Jacob is a hardworking student in Chemistry and Physics and has shown that he is willing to do the hard work required to achieve his personal best.



Jacob will receive a certificate and \$25 voucher.

IPOD Draw

The winner of the IPOD draw for this year is Kayla Hallinan.

DHS Art Students Represented in Dungog Arts Society Exhibition

Congratulations all our students who showed work and to those who won prizes.

Ellie Huckstadt 1st, Isobella MacDonald 2nd and Aleisha Thornton 3rd in the Youth Drawing section, B J Jessop 1st and Sophie Jordan 2nd in the Youth Photography category and Lysette Maiden 2nd in Youth Painting.



Enterprise Day 2016

Another successful (and exhausting) two days of student enterprising has been completed at Dungog High school. This year was the 4th annual Enterprise Day held at the school and this year we had a record number of businesses and students compete. The day is part of Business Planning assessment task for our Year 11 Business Studies students. They are required to plan, market and operate a business to the staff and students at DHS for the day.

Our businesses for the day, the charities they supported and the total amounts raised were as follows:

- Sizzler, supporting the National Breast Cancer Foundation, raised \$305.10
- Don't go Bacon my Heart, supporting the Mark Hughes Foundation, raised \$795.55
- Australian Mexicana, supporting World Wildlife Foundation, raised \$531.05
- Three Chocolatiers, supporting the RSPCA Australia, raised \$103.05
- BAM All Day Breakfast, supporting RSPCA Hunter Shelter, raised \$178.95
- Bangerz & Baked Delights, supporting Beyond Blue, raised \$484.05
- Sugar Rush, supporting Kids with Cancer, raised 493.30
- Cake Haven, supporting Men of League, raised 204.20



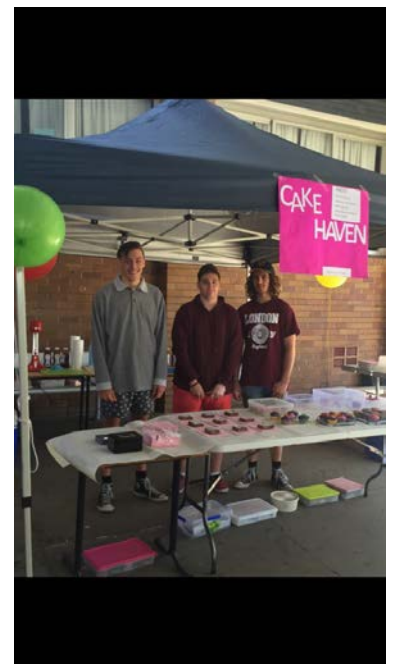
A massive \$3095.25 was raised on the day.

A huge thanks to all the staff, students and parents who helped support the day.

The students would also like to take this opportunity to thank the following business' and individuals who contributed donations to the day:

- Dungog Barrington Bakery
- Jamie Gilbert – J&J Concreting
- Lovey's Supa IGA, Dungog
-

Mrs Kristy Neilson and Mr Michael Shumack
Year 11 Business Studies Teachers



PDHPE News

NSW Schools Cup State Championships success for Dungog High Girls

The meteoric rise of the Dungog High Girls Volleyball team continued with the group making it all the way to the State Championship Grand Final. The girls played eight games in the three days against the best teams in NSW. Getting through the first day unscathed was a difficult task for the girls as they have to leave Dungog at 4:30 am to travel to Sydney in time for the event to start, whereas their opponents all reside in the Sydney metropolitan area. The team battled through the first day defeating; Santa Sabina 2, Sydney Girls High and Ryde Secondary College. All were closely fought games but the Dungog girls were able to hold their nerve and consistently apply an excellent range of skills. The second day started with the team taking on arch rivals, Baulkham Hills High. Having only defeated the Sydney team once in eight games, this was going to be a tough encounter. Well rested from staying nearby, the girls dispatched Baulkham Hills in emphatic style in three straight sets. Game five was against event favourites Santa Sabina, the girls got off to a flyer taking the first set. Santa got out to an early lead before Dungog fought back and were looking solid in the second set. An unfortunate injury to key player Tabitha Beisler broke their concentration and Santa took the advantage to take the set 25-23 and then the next to win the game. The compassion and care the team showed Tabitha was far more important than winning. The next game was against a very motivated Pittwater High School, who was desperate to stay in finals contention. Although pressured throughout, Dungog came back to win 6 straight points to take the deciding set 25 - 22.

The scene was set on the final day with one game remaining in the preliminary round. Dungog and both Santa Sabina teams all on five wins and one loss, with only 2 teams able to play in the final. Dungog needed to not only win their last round game but they had to do so by a point's difference of greater than 42. The team professionally went about systematically demolishing Monte Saint Angelo Girls College, coming away with a 3 sets win with a total points score of 75 – 26. The massive 49 points difference elevated Dungog into the Grand Final against Santa Sabina 1. The girls continued on their scintillating form by winning the first set 25 – 15. The second set was a different story with Santa streaking away early before the Dungog girls mounted a comeback. Santa nervously held on to win the set 25-21. The third and final set is played to 15 points and with the State Championship crown on the line the girls clearly showed nerves early on. The more experienced Santa side took the game by the throat and led 8-1 before the Dungog team dug in and fought back to 12 -10 before a couple of uncharacteristic errors let the door open for Santa to claim victory.

The Dungog girls demonstrated outstanding team work, sportsmanship and skill in every game to earn their State Championship silver medal. Thank you to Mrs Kellee Grant and parents for traveling with and supporting the team. The girls received fantastic support from Dungog Rotary and Barrington Bakery to get them to the Championships and we thank them wholeheartedly for their kind donations. The result means that Dungog have qualified to attend the Australian Volleyball Schools Cup in Melbourne, unfortunately the cost for the team to attend the event is prohibitive. The Dungog High girls have set their sights on fundraising the 8,000+ dollars over the next year to attend the event in 2017.



Breanna Miller and Ryan Maginnity represented NSW at the Australian Junior Volleyball National Championships – Breanna was named Most Valuable Player for the NSW under 15 team.

For Tender – PDHPE Trampoline

Large Olympic sized trampoline in working order, folds up to be portable

Some rust spotting, could benefit from a respray of mat surface

Tenders under \$350 will not be considered.

Enquiries to be made through the school office: 4992 3022. Tenders to be emailed to timothy.francey@det.nsw.edu.au

by 28th October 2016.



Legacy Week

SRC representatives helped support Legacy Week by selling items throughout the community on Friday 2nd September. Legacy Week aims to raise awareness and funds for the families of our incapacitated and deceased Veterans.

Well done Bede van de Scheur, Clare Richardson and Alecia Swallow on your great work in the community.



SOME CALENDAR DATES FOR 2016

Week	Monday	Tuesday	Wednesday	Thursday	Friday
T4 Wk1	10 October Staff and Students return	11 October Uniform Shop 8am-4pm	12 October	13 October HSC Exams commence Support class sailing & gymnastics program	14 October HSC Exams
2	17 October HSC Exams Yr 8 & Yr 11 Physics – Luna Park	18 October HSC Exams	19 October HSC Exams IOTAS Graduation Practice & Concert	20 October HSC Exams Support class sailing & gymnastics program	21 October HSC Exams
3	24 October	25 October Uniform Shop 8am-4pm	26 October IOTAS Graduation Practice & Concert	27 October Support Class Gymnastics	28 October Taronga Zoo Exc.
	31 October	1 November	2 November	3 November Support Class Gymnastics	4 November

DUNGOG HIGH SCHOOL CANTEEN

Roster

**Week 1: 17th October to 21st October**

Mon J Hipwell, N Paterson, F Wysall
 Tues C Briggs, Y Barrall
 Wed M Milburn, K Mitchell, J Holmes
 Thurs K Eyb, K Hudson, S Lawrence
 Fri N Pearce, K Watson, K Fisher

Week 2: 24th to 28th October

Mon K McDonald, J Chant
 Tues G Edwards, C Everett, S Hooke, L Kearney
 Wed L Lovegrove, J Vasic, K Flannery
 Thurs J Czapplewski, M Townsend
 Fri J Ross, T Kennedy

If you are unable to be here by 9.30am could you please let Margaret Edwards know, by phoning the school on 49923022.

Expression of interest for Assisted Travel Support Officer (ATSO) position

The Assisted School Travel Program (ASTP) often provides additional support to students with disabilities on transport. Assisted Travel Support Officers (ATSOs) support students with complex health or behaviour needs to ensure their safe travel to and from school. If you are interested in temporary part-time work as an ATSO the following website contains information on how to apply for the position.

www.schools.nsw.edu.au/studentssupport/programs/astp/index.php

For further information please contact ASTP on 1300 338 278 or email ASTP at atso.astp@det.nsw.edu.au

**CLARENCE TOWN COMETS
 SWIMMING CLUB**

Pool opens from 24/9/2016

Durham St Clarence Town

First Club night 14/10/16

It will be a registration and Fun night.

All Welcome to attend

From 6pm

\$75 for swimmers

\$30 for non-swimmers

Free rego for Under 7 yo's

Season Passes available

Also available are

Learn to swim

Squad Training

Swimming Club is a great family night.

An excellent way to give your children skills,

Whilst having a fun time with friends.

BBQ and other food available

Pool Hours 7am to 5pm

See or Phone Dave on 49964586

Registrations can also be done online.

Dungog High School Rocks Around the Clock At the Dungog Festival.

Miss Rockabilly High Tea

An event about as classic cool as it gets...

Step back in time for our own Miss Rockabilly High Tea and choose to enjoy your glass of champagne at the tables spread on the lawn in the fresh air or go inside under the heritage vaulted ceiling of the 1908 Masonic Lodge building.

Remember the much loved classics of a milk bar, desserts such as trifle, banana splits, cakes, black forest gateaux and baked delights.



Where: Anglican Church Hall, Dungog

When: Saturday 29th October, 12pm and 2:30pm

Cost: Single tickets \$55.00 + \$3.50 booking fee (includes the bubbles)

Please come along and support the students from the High School.

Bookings can be made online through the Dungog Festival Website.

the **ROOFTOP** *Express*

ROLL UP...ROLL UPTHE ROOFTOP EXPRESS WILD WEST SHOW WILL HEADLINE THE DUNGOG SHOW ON

SATURDAY 12TH NOVEMBER 2016.

AFTER A RUNAWAY SUCCESS AROUND AUSTRALIA THE ROOFTOP EXPRESS SHOW WILL BE SEEN AT DUNGOG SHOWGROUND DISPLAYING A FIRST CLASS ARENA PRESENTATION EXHIBITING NEW HIGHLY DEFINED AND VISUALLY ENCHANTING STUNTS.

ITS LOVEABLE BUSH CHARACTERS AND AMUSING STORYLINE ENCOURAGES CROWD PARTICIPATION AND **FAMILY FUN.**



COME ON DOWN – *IT'LL HAVE YOU IN STITCHES.*

ENTRY A- \$15, U15-\$5, U5-FREE

Clarence Town Hoedown

On 22nd October the Clarence Town Community is holding a full day Country Music Event under the name of Clarence Town River Country Hoedown.

The event will begin with a "Bushman's Breakfast" at the Clarence Town School of Arts Hall at 800am which will include bush poetry and ballads, then will move to the Clarence Town Reserve (Football Field in front of the pool) where the event goers will have the opportunity to browse food and market stalls. There will also be opportunity to participate in the walk up open mic and talent quests, join in a range of organized country games, or sit on one of the music workshops which will be held at the Clarence Town Bowling Club. The day will wrap up with an evening concert at Clarence Town Reserve headlining Bill Chambers along with Sharna Burcher and James Van Cooper finishing at 11.00pm.

With that in mind, we are seeking interest by any student, teacher &/or parents who may be interested in taking part in any of the events such as the walk up open mic, Junior & Senior Talent Quest. We would also be very appreciative of anyone who would like to be a Volunteer on the day in helping set up, monitor events through the day & pack up afterwards.

There is a Facebook page that people can follow which is "Clarence Town River Country Hoedown" which will be listing items happening along the way. Tickets are available for online purchase through the website www.clarohoedown.com

If you would like further information, please contact either Katie Bagnall, Bronwyn Prentice or Dannielle Jeffery by emailing us at clarohoedown@gmail.com

Bronwyn Prentice
Clarence Town River Country Hoedown
Treasurer



RIVER COUNTRY HOEDOWN
You won't want to miss out on this amazing Event!! October 22nd 2016
www.clarohoedown.com

Talent Quest

Performers must Register & Pay no later than
Monday 17th October 2016
Junior Cost \$5.00 ~ 9am to 11am
Senior Cost \$15.00 ~ 1pm to 3pm With Bill Chambers as a Judge!!
He is Donating A day in his Studio for 1st price !!
If you are interested in performing in the TALENT QUEST
Visit our website
www.clarohoedown.com for forms and Rules and Regulations



RIVER COUNTRY HOEDOWN
You won't want to miss out on this amazing Event!! October 22nd 2016
www.clarohoedown.com

Guitar & Singer/Songwriter Workshops

\$20.00 Workshop Cost
Workshops conducted by Bill Chambers with only 20 spots available
Singer/Song Writing Workshop 10-11am
Guitar Workshop 11-12
Workshops will be run at the Bowling Club
Visit our Website www.clarohoedown.com for application forms



CLARENCE TOWN RIVER COUNTRY HOEDOWN 22nd October 2016

REGISTRATION FORM

Guitar &/or Singer Songwriter Workshop Conducted by Bill Chambers

Please complete the information below.

Please note that the name & title you give on this form will be printed on the participants list.

1. Participant Information

Participant Name: _____

Address: _____

City/Town: _____ State: _____ Post Code: _____

Phone: () _____ Mobile: _____

email: _____

2. Fee: \$20.00 per Workshop

Guitar Workshop

Singer/Songwriter Workshop

3. Notes

[Please bring your own Guitar &/or Song writing books]

**A non-refundable fee must be submitted with your registration form. (do not send cash by mail):
Payment and Registration form must be received by the 20th October 2016.**

Postal Address or Email

Clarence Town River Country Hoedown
PO Box 173
Clarence Town 2321

clarohoedown@gmail.com

Method of payment

Cheque or money order (payable to Clarence Town River Country Hoedown) or
Bank Deposit to BSB 646-000 Account No. 100067672

Signature: _____

Date: _____

(Competitor or parent/legal guardian if competitor is under the age of 18 years)



CLARENCE TOWN RIVER COUNTRY HOEDOWN 22nd October 2016

Junior Talent Quest Under 16 years of age - \$5.00 entry fee

Competitor Name: _____

Address: _____

City/Town: _____ State: _____ Post Code: _____

Phone: () _____ Mobile: _____

email: _____

Date of Birth: (Day/Month/Year) _____ Age: _____

Title of piece to be performed: _____

(_____) minutes. Time on stage shall not exceed 5 minutes.

Are you accompanying yourself: Yes____ No____ (Please check)

If you answered yes, what instrument do you play? _____

(Competitor must provide their own instrument.)

A non-refundable fee must be submitted with your entry form. (do not send cash by mail):

Method of payment

Cheque or money order (payable to Clarence Town River Country Hoedown) or Bank Deposit to BSB 646-000 Account No. 100067672

The competitor agrees that they have read the rules and regulations. The competitor has not had major market radio airplay, a recording contract with an independent, major, national, or multi-national label, or a management or agency contract. The competitor agrees to represent the act as named on this entry form. Clarence Town River Country Hoedown is NOT responsible for any loss, damage, injury or death that occurs however caused, irrespective of negligence on the part of any person connected with this event.

Signature: _____

Date: _____

(Competitor or parent/legal guardian if competitor is under the age of 18 years)

Rules & Regulations

1. Competitors must be an Australian Citizen.
2. Competitors are responsible for their own expenses incurred.
3. Individuals with a recording contract with an independent, major, national or multi-national label, a management or agency contract, or major market radio airplay are not eligible.
4. Competitors must be a "solo or duo" act only.
5. Competitors must perform a country song during for the Talent Quest.
6. Competitors must be prepared to sing two or more songs depending on the number of entries.
7. Competitors may sing to a CD or MP3 with no lead vocals, with limited background vocals or accompany themselves on a solo instrument. A backing group will be available if required.
8. Props, pyrotechnics will not be allowed.
9. Time on stage shall not exceed 5 minutes. All acts will be timed.
10. Entry forms including registration fee must be received by CTRCH before 1st October 2016. Incomplete, ineligible forms will not be accepted. Please ensure all forms are legible and all spellings are correct. Registration fees are non refundable.
11. Judges will make their decision based on vocal ability, performance, star quality, stage presence, overall talent.
- 12. The judges' decision is final.**
13. CTRCH committee have the right to photograph, film and/or sound record performances for promotional purposes in any publications, and other advertising media, without limitations.
14. CTRCH, organisers, volunteers, sponsors, and agents are not responsible for any claims, any loss, cause of action, grievances, or damages.
15. CTRCH reserve the right to make any final decisions on all matters not covered by these rules and regulations, as well as the right to change, alter, and/or rearrange parts or all of these rules and regulations, including the prize package, at any time.



CLARENCE TOWN RIVER COUNTRY HOEDOWN 22nd October 2016

Senior Talent Quest 16 years of age & Over - \$15.00 entry fee

Competitor Name: _____

Address: _____

City/Town: _____ State: _____ Post Code: _____

Phone: () _____ Mobile: _____

email: _____

Date of Birth: (Day/Month/Year) _____ Age: _____

Title of piece to be performed: _____

(_____ minutes Time on stage shall not exceed 5 minutes.)

Are you accompanying yourself: Yes____ No____ (Please check)

If you answered yes, what instrument do you play? _____

(Competitor must provide their own instrument.)

A non-refundable fee must be submitted with your entry form. (do not send cash by mail):

Method of payment

Cheque or money order (payable to Clarence Town River Country Hoedown) or Bank Deposit to BSB 646-000 Account No. 100067672

The competitor agrees that they have read the rules and regulations. The competitor has not had major market radio airplay, a recording contract with an independent, major, national, or multi-national label, or a management or agency contract. The competitor agrees to represent the act as named on this entry form. Clarence Town River Country Hoedown is NOT responsible for any loss, damage, injury or death that occurs however caused, irrespective of negligence on the part of any person connected with this event.

Signature: _____

Date: _____

(Competitor or parent/legal guardian if competitor is under the age of 18 years)

Rules & Regulations

1. Competitors must be a Australian Citizen.
2. Competitors are responsible for their own expenses incurred.
3. Clarence Town River Country Hoedown (CTRCH) organisers immediate family involved with this event are not eligible.
4. Individuals with a recording contract with an independent, major, national or multi-national label, a management or agency contract, or major market radio airplay are not eligible.
5. Competitors must be a "solo or duo" act only.
6. Competitors must perform a country song during for the Talent Quest.
7. Competitors must be prepared to sing two or more songs depending on the number of entries.
8. Competitors may sing to a CD or MP3 with no lead vocals, with limited background vocals or accompany themselves on a solo instrument. A backing group will be available if required.
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TAFE NSW – Fee free courses

Tafe NSW has several fee free courses available to students over 15 years. They are all fully subsidised by the NSW Government and if you go to the link below you can see what they are. It has free RSA, first aid and licensing in elevated platforms to name just a few.

The link is <http://www.hunter.tafensw.edu.au/students/pages/feefreecourses.aspx>



HOST FAMILY NEEDED! Student Exchange Australia New Zealand is looking for a volunteer host family for a 17 year old Japanese girl who arrived in Australia in July 2016. She is a positive, bright girl who enjoys talking with people and hopes to share her Japanese culture with her host family whilst gaining a greater understanding of the Australian culture. She is interested in local club and volunteer activities. Together with her host family she would love to teach origami, introduce her host family to Japanese cuisine and spend time getting to know the Australian culture more. We are looking for a family able to host Nana as soon as possible. If you can help, please phone Michelle or Masako at the Student Exchange Office:

1300 135 331. Thank you very much for your help.

Working With Children Check

The Department of Education has brought in a new Statutory Declaration to be completed when volunteering at school.

We have included a link to the Stat Dec (and identification requirements) below and on our website & Facebook page for you to view. We also require 100 points of identification similar to when opening a bank account.

If you have completed a declaration at school, and supplied identification, in the last 2 years your declaration is valid for 5 years from date of signing and we do not require new forms.

A RMS WWCC clearance is not required for parents and close relatives of students of Dungog High School.

Each time you drive students you must also supply your rego papers and drivers licence.

All documentation has to be completed the day before you are volunteering.

These checks are in place to protect your child and we thank you for your cooperation

Appendix 5 (2016)

STATUTORY DECLARATION

Under the *Oaths Act 1900* (NSW) and section 40A of the *Child Protection (Working with Children) Act 2012*



Education



This declaration is to be completed by **volunteers** and **contractors** seeking engagement with the **Department of Education** and where the person is exempt under the [Child Protection \(Working with Children\) Regulation 2013](#) from having to hold a Working with Children Check clearance. See the Department's [Working with Children Check Procedures](#) for more details.

First name: Surname:

Previous names:

Date of birth: Male Female

Place of Birth: Telephone:

Street address:

Suburb State Post Code:

Occupation:

I do solemnly and sincerely declare that:

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. I am in child-related work or applying to be in child-related work within the meaning of the NSW <i>Child Protection (Working with Children) Act 2012</i>, but am exempt from the requirement to hold a working with children check clearance under the <i>Child Protection (Working with Children) Regulation 2013</i> at the time of the making of this declaration. 2. I have not been refused a working with children check clearance under the <i>Child Protection (Working with Children) Act 2012</i> (this declaration may be made if a clearance was subsequently granted to you). 3. I have not had a working with children check clearance cancelled under the <i>Child Protection (Working with Children) Act 2012</i> (this declaration may be made if the clearance was surrendered by you, a clearance was subsequently granted to you, or the cancellation was overturned on review). 4. I am not currently subject to an interim bar on engaging in child-related work under the <i>Child Protection (Working With Children) Act 2012</i>. 5. I have not been convicted of an offence, or subject to a finding of guilt for an offence or a finding that the charge for an offence is proven, where the offence was committed as an adult in New South Wales or elsewhere and was an offence of the following kind: <ol style="list-style-type: none"> (a) a sexual assault or intercourse offence; (b) the common law offence of rape or attempted rape; (c) an indecent assault offence; (d) a sexual servitude offence; (e) observing a person engaged in a private act, for the purpose of obtaining sexual arousal or sexual gratification (voyeurism); (f) filming another person engaged in a private act or filming another person's private parts, for the purpose of obtaining, or enabling another person to obtain, sexual arousal or sexual gratification; | <ol style="list-style-type: none"> (g) installing a device, or constructing or adapting the fabric of a building, for the purpose of facilitating the observation or filming of a child, with the intention of enabling any person to commit an offence referred to at (d)-(e) above; (h) murder of a child; (i) manslaughter of a child (other than as a result of a motor vehicle accident); (j) intentional wounding or causing grievous bodily harm to a child who was three or more years younger than me; (k) a child prostitution offence; (l) an offence involving an act of indecency with or towards a child; (m) procuring or grooming a child under 16 years of age for unlawful sexual activity; (n) using a child for the production of child abuse material, or producing, disseminating, possessing or importing child abuse material; (o) possessing or importing child pornography; (p) offences relating to the use of a postal or similar service for child pornography material or child abuse material; (q) offences relating to the use of a postal or similar service involving sexual activity with a child under 16; (r) publishing indecent articles; (s) an offence of kidnapping a child, unless a parent or carer of the child at the time of the offence; (t) a forced labour or deceptive recruiting for labour or services offence, where the victim was a child; (u) intentional or reckless infliction of grievous bodily harm on a child, during or after the delivery of the child; (v) intentionally abandoning or exposing a child under the age of seven; (w) bestiality; (x) an offence an element of which is an intention to commit one of the above offences; or (y) an offence of attempting, or of conspiracy or incitement, to commit one of the above offences. |
|--|--|

And I make this solemn declaration conscientiously believing the same to be true, and by virtue of the provisions of the *Oaths Act 1900*.

Signature [of declarant] Date

Declared at Dungog High School

STATUTORY DECLARATION

Under the *Oaths Act 1900* (NSW) and section 40A of the *Child Protection (Working with Children) Act 2012*



Education



I understand that any person who willfully makes a false statutory declaration is guilty of an indictable offence and liable to imprisonment for 5 years in accordance with section 25 of the Oaths Act 1900.

I am aware that providing false or misleading information in this document may lead to the following:

- the Department withdrawing any offer of engagement that it has made to me; or
- the Department terminating my engagement; and
- the Department considering any false or misleading information I provide, when considering any future applications by me for employment or engagement.

This declaration was signed in the presence of an authorised witness, who states:

I, *[name of authorised witness]*

State Gov. employee with over 5 years continuous service.

Position: *[qualification of authorised witness]*

Certify the following matters concerning the making of this statutory declaration by the person who made it: *[please cross out the text that does not apply]*

1. I saw the face of the person OR *I did not see the face of the person because the person was wearing a face covering, but I am satisfied that the person had a special justification for not removing the covering, and
2. I have known the person for at least 12 months OR *I have confirmed the person's identity using an identification document and the document I relied on was

Describe identification document relied upon

.....

.....
Signature of authorised witness

.....
Date

.....
Position of authorised witness

Note:

To complete the statutory declaration process the person must also:

- complete the Consent and Undertaking to the Statutory Declaration, and
- provide 100-point of proof of Identity (see [Appendix 6](#)).

Consent attached to Statutory Declaration to be used for audit purposes under Section 40A *Child Protection (Working with Children) Act 2012*

Ideclare that I am the person named in the attached Statutory Declaration.

I am aware that providing false information in a statutory declaration is a serious offence.

I consent to the Children's Guardian or a person approved by the Children's Guardian obtaining and considering my criminal records from any jurisdiction (if any) and such other records or other information as may be permitted by the *Child Protection (Working with Children) Act 2012* for the purpose of verifying the information provided in the attached Statutory Declaration in accordance with section 40A of that Act.

I acknowledge that the Office of the Children's Guardian or a person approved by the Children's Guardian may provide information in the attached Statutory Declaration to the CrimTrac Agency (an Agency of the Commonwealth of Australia) and the Australian Police Agencies for the purposes of a Working with Children Check, which includes a National Police History Check.

I acknowledge that any information provided by me in the attached Statutory Declaration relates specifically to the purpose of obtaining a Working with Children Check for the purpose of verifying the information provided in the attached Statutory Declaration.

I consent to:

- the CrimTrac Agency disclosing personal information about me to the Australian Police Agencies;
- the Australian Police Agencies disclosing to the CrimTrac Agency, from their records, details of convictions and outstanding charges, including findings of guilt or the acceptance of a plea of guilty by a court, that can be disclosed in accordance with the laws of the Commonwealth, States and Territories and, in the absence of any laws governing the disclosure of this information, disclosing in accordance with the policies of the Australian Police Agency concerned;
- the CrimTrac Agency providing the information disclosed by the Australian Police Agencies to the Office of the Children's Guardian or a person approved by the Children's Guardian in accordance with the laws of the Commonwealth.

I acknowledge that information released as part of the National Police History Check obtained from the CrimTrac Agency will be released in accordance with the Spent Convictions Schemes (see below)

I understand that there may be exclusions from the Spent Convictions Schemes in the information that may be released.

I acknowledge that any information provided by the Australian Police Agencies or the CrimTrac Agency, relates specifically to the purpose of verifying the

information provided in the attached Statutory Declaration.

I acknowledge that the Office of the Children's Guardian or a person approved by the Children's Guardian may obtain information or documents for the purpose of verifying the information provided in the attached Statutory Declaration from:

- the CrimTrac Agency;
- NSW Police;
- the Director of Public Prosecutions, whether or not those documents are subject to legal professional privilege or other restrictions of disclosure;
- Courts; and
- Government agencies and other persons holding information about me.

I acknowledge that personal information that I provide in the attached Statutory Declaration may be disclosed to the Office of the Children's Guardian or a person approved by the Children's Guardian (including contractors or related bodies corporate) located in Australia or overseas for administrative purposes.

I acknowledge that it is usual practice for an applicant's personal information to be disclosed to Australian Police Agencies for them to use for their respective law enforcement purposes including the investigation of any outstanding criminal offences.

I acknowledge that the Office of the Children's Guardian will be informed if the information provided in my Statutory Declaration is inaccurate.

I acknowledge that the Office of the Children's Guardian may disclose such information to:

- my employer;
- NSW Police or other Australian Police Agencies;
- the Ombudsman;
- any other investigative agency that the Children's Guardian considers appropriate;
- the Department of Family and Community Services;
- the Director of Public Prosecutions;
- a court or tribunal;
- an approved interstate screening agency;
- the Minister of Family and Community Services;
- the Office of the Information and Privacy Commissioner;
- any other person approved by the Information and Privacy Commissioner and prescribed in the *Child Protection (Working with Children) Regulation 2013* (NSW).

.....
Signature

.....
Date

Undertaking to accompany Statutory Declaration to be used for audit purposes under section 40A of the *Child Protection (Working with Children) Act 2012*

I provide with this Statutory Declaration certified copies of identity documents equal to or greater than 100 points as outlined in the requirements for identity verification at:

http://www.kids.nsw.gov.au/ArticleDocuments/208/CRIMTRAC_POI.pdf.aspx

First Name:..... Surname.....

Previous names:.....

Date of birth Male Female

Street address:.....

Suburb State Post Code:

My Drivers Licence Number is: I do not have a Drivers Licence

I currently hold a passport issued by the Government

Passport Number I do not have a current passport

In addition to the address provided, I have lived at the following Australian addresses in the past five years

I have not lived at another Australian address in the past five years.

Street address:.....

Suburb State Post Code:

Street address:.....

Suburb State Post Code:

Undertaking under section 40A of the *Child Protection (Working with Children) Act 2012*

I undertake, as a condition of my continuing to perform child-related work (including volunteering) for

Beresfield Public School

....., that I will notify them of:

- (a) any refusal to grant me a working with children check clearance under the NSW *Child Protection (Working with Children) Act 2012*;
- (b) the cancellation of any working with children check clearance I may hold under the NSW *Child Protection (Working with Children) Act 2012*;
- (c) the imposition of an interim bar under the NSW *Child Protection (Working with Children) Act 2012* that prevents me from engaging in child-related work that requires a working with children check clearance; and
- (d) any conviction imposed on me for an offence, or finding that I am guilty of an offence, or finding that the charge for an offence against me is proven, where the offence is of the kind referred to in the attached Statutory Declaration.

.....
Signature

.....
Date

Appendix 6

Proof of Identity**NOTES:**

1. All persons who are employed or engaged in child-related work are required to provide *Proof of Identity* that meets the 100-point check. This document sets out the documents that may be provided, including the value of each document.
2. Other than Special Categories 4 and 5 provided below, the 100 points proof of identity documents must include ONE Category 1 document; or at least ONE Category 2 document containing a photograph. Collectively, these documents must, as a minimum, also provide evidence of the person's date of birth and signature.
3. If a name used in one document is different from that shown on the other documents provided, evidence of the name change is to be provided (for example, *Marriage or Change of Name Certificate*, or divorce papers issued by the Family Court). These documents DO NOT count towards the 100 points.
4. **All original documents must be sighted and certified by the relevant hiring manager or human resources/recruiting area.** Alternatively, certified copies may be provided, as certified by a Justice of the Peace or a legal practitioner with a current practising certificate.

The suitable wording for certification of the copy would be: ***"I certify this is a true and unaltered copy of the original"***.

The certification statement is to be written on the copy and then signed by the officer. In addition, the person must print their name and position.

Category 1 – 70 points

(Only ONE form of identification accepted from this category.)

- Birth Certificate/Birth Extract
- Australian Passport (Current, or expired within the previous two years, but not cancelled)
- Australian Citizenship Certificate
- International Passport (Current, or expired within the previous two years, but not cancelled)
- Other document of identity having same characteristics as a passport e.g. diplomatic/refugee (Photo or Signature)

Category 2 – 40 points

(More than one of the following documents may be counted. The initial document will score 40 points, and any additional documents will be awarded 25 points each.)

- Current Licence or Permit (Government Issued)
- Working With Children/Teachers Registration Card
- ASIC/MSIC Card
- Public Employee Photo ID Card (Government Issued)
- Department of Veterans' Affairs Card
- Centrelink Pensioner Concession Card or Health Care Card
- Current Tertiary Education Institution Photo ID
- Reference from a Doctor (must have known the applicant for a period of at least 12 months)

Proof of Identity

Category 3 – 25 points

(More than one of the following documents may be counted; each will score 25 points.)

- Foreign/International Driver's Licence
- Proof of Age Card (Government Issued)
- Medicare Card/Private Health Care Card
- Council Rates Notice
- Property Lease/Rental Agreement
- Property Insurance Papers
- Tax Declaration
- Superannuation Statement
- Seniors Card
- Electoral Roll Registration
- Motor Vehicle Registration or Insurance Documents
- Professional or Trade Association Card

To use more than one of the following documents, they must be from different organisations:

- Utility Bills (e.g. Telephone, Gas, Electricity, Water)
- Credit/Debit Card
- Bank Statement/Passbook

Special Category 4 – Aboriginal person or Torres Strait Islander resident in a remote area/community

The applicant will meet the 100-point requirement if the applicant is an Aboriginal person or Torres Strait Islander resident in a remote area/community, and the identity of the applicant is verified by two persons recognised as 'Community Leaders' of the community to which the applicant belongs.

Special Category 5 – Person under the age of 18

A child will meet the 100-point requirement if his or her Identity is verified from ONE of the following:

- Birth Certificate/Birth Extract;
- Australian Passport (current, or expired within the previous two years, but not cancelled);
- Australian Citizenship certificate;
- International Passport (current, or expired within the previous two years, but not cancelled);
- Other document of identity having same characteristics as a passport eg. diplomatic/refugee (Photo or Signature); or
- A statement from an educational institution, signed by the principal or deputy principal, confirming that the child attends the institution (statement must be on the institution's letterhead).



Tell Them From Me parent survey Frequently Asked Questions

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The parent survey is anonymous. It can be used either as a one-off survey or to identify trends within schools over time and better inform school priorities. The survey is held once a year (Term 3), and is run at the same time as the Focus on Learning teacher survey and the second optional student survey.

Over 700 schools in NSW participated in the 2015 parent survey.

2. What are the benefits for my school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data reports are provided to school leaders within three business days of the survey closing. Schools will be able to access a 'one click' PDF summary report of their school's results. A summary 'radar' chart shows your school's average scores on a ten-point scale for eight measures. The report also shows the distribution of answers for each measure which allows school leaders to target specific issues. Your school's results will be compared against state-wide averages.

3. How does this survey relate to the school planning cycle?

The *Tell Them From Me* student, parent and teacher surveys provide valid and reliable data to help schools during the 2015-2017 planning cycle, including with the annual review of strategic directions, development of improvement measures and milestones, self-assessment against the School Excellence Framework and preparation of the annual school report.

The survey data can help schools:

- understand parents' perspectives on their children's experience at school, including teaching, communication and the school's support of learning and behaviour
- understand parents' perspectives on activities and practices at home related to their children's learning
- provide evidence of areas of strength to support self-assessment and reporting
- engage the school community in discussions to identify strategic directions for school improvement
- establish quantitative improvement measures and help schools track achievement against them.

4. How are these surveys different from existing Departmental surveys on the School Survey System?

Schools have access to national and Departmental surveys of students, parents and teachers through the School Survey System. The *Tell Them From Me* suite of student, parent and teacher surveys incorporate many of the same topics and have similarly worded questions. However, they also:

- include a number of different measures
- bring student, teachers and parent surveys together in a single reporting tool
- will include data collected over multiple years
- enable comparison with state averages.

5. How will the student, parent and teacher surveys assist the Department to support better student outcomes?

The Department is committed to using data, evidence and evaluation to inform its planning and practice. The survey data allows the Department, through the Centre for Education Statistics and Evaluation (CESE), to analyse results at a state-wide system level as well as in comparison with other data sources, to understand better the impact of parent and student engagement, wellbeing and teaching practices on student outcomes.

6. What kind of questions will the parent survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also helps schools understand parents' perspectives on activities and practices at home related to their child's learning.

Schools will also have the option to include their own custom questions in closed and open-ended format. Individual responses to the open-ended questions will not be passed on to CESE researchers.

The survey questions relate to the following drivers of student engagement:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

7. How does my school participate in the surveys?

CESE has invited expressions of interest from all schools for the 2016 surveys. To participate in the parent survey, schools must also participate in the student survey. Some exceptions do apply to schools in special circumstances, such as infants schools.

8. How many parents at my school can take part?

All parents are encouraged to take the survey. CESE will provide schools with advice on different ways to engage parents.

Parents can complete a different survey for each child they have at the school if they wish.

9. What is the cost to my school?

The surveys are provided free of charge to schools. In return, schools are asked to encourage as many parents as possible to complete the survey. CESE may also ask schools to take part in a feedback questionnaire once the surveys have finished.

10. How will the survey be conducted?

The survey is conducted entirely online at home or on public computers, during the specific survey window. For 2016, this will take place during Term 3. The survey will take around 15 minutes.

11. How will parent anonymity be ensured?

To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

12. Will support be available to schools during the survey period?

Schools will have access to technical support provided by *The Learning Bar*, the company that has been contracted to supply the surveys for the Department. A free-call telephone number and email address will be provided to participating schools. Support will be available every day during term time between 8.30am and 4.30pm, before, during and after active survey periods.

13. Will training be available to school coordinators?

Online live training and information webinars will be offered to all schools. All school coordinators and principals are encouraged to attend one of these training sessions prior to the survey window. There will also be additional webinars offered at the end of the survey period providing information about how to interpret the reports and analyse the data provided by the surveys.

14. Can I see the survey questions?

Schools will be able to view the surveys online via a password protected portal once they have formally committed to undertaking the surveys. The questions in PDF form are available for participating schools. Please note that the survey questions are the intellectual property of *The Learning Bar* and must not be distributed beyond your school or used in any manner other than that stipulated by the Department.

15. How does the parent survey relate to the student and teacher surveys?

CESE is offering the full suite of *Tell Them From Me* surveys (student, parent and teacher surveys) to ensure schools can capture the views of students, teachers and parents. The surveys are complementary.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

16. Will the surveys all take place at the same time?

The student survey will take place in Term 1 and (optionally) Term 3. The parent and teacher surveys will take place at the same time as the second student survey in Term 3.

17. Can our school do one of the surveys and not the others?

Schools can take part in the student survey without taking part in either the teacher or parent surveys. However, schools must commit to do the student survey to be able to run the parent and/or teacher survey. Some exceptions do apply to schools in special circumstances, such as infants schools, schools for specific purposes (SSP schools) or schools that participated in the 2014 pilot Focus on Learning teacher survey. The parent and teacher surveys are designed to complement the student survey.

18. My school is small. Will the survey work for me?

To protect student and parent confidentiality, data suppression rules do apply where fewer than five parents answer a question. This may limit the capacity of small schools to drill down into their data.

Small schools can choose to cluster together, allowing them to pool data. Clustering is completely optional. To form a cluster, all schools involved must agree. If schools form a cluster this will mean that these schools receive a report that shows the combined data from all the schools in that particular cluster. These schools will also receive their individual school report if enough data has been collected to protect student and parent confidentiality.

Please indicate whether you would like to be part of a school cluster when lodging your expression of interest.

19. Can infants schools, SSP schools or other schools with special circumstances participate?

Infants schools can take part in the parent survey, even though the student survey is only suitable for students in Years 4 to 12. SSP schools and other schools with special circumstances may do the parent and/or teacher surveys without doing the student survey after first enquiring with CESE.

20. Who will be able to see my school's data?

Schools will be able to see their own aggregated data. They will not see individual parent responses.

CESE researchers will have access to anonymous survey response data for system-wide analysis. The researchers are interested in trends only, not individual responses. CESE will not be able to see responses to your school's open-ended custom questions. No parent will be identified in any publication. No school will be identified unless they have given permission.

As with other Departmental data, your Director, Public Schools and selected policy staff from State Office may view your school's report.

Schools are encouraged to use the data as part of their ongoing community and stakeholder discussion.

21. What will happen next for schools that choose to participate in the parent survey?

Early Term 3	Training for school principals and coordinators in using the survey website (conducted by webinar). Schools provided with a single log-in and password for their school for distribution to parents.
Mid-Term 3	Active period for surveys. Help desk support will be available. Schools receive their reports three days after closing their survey.
Term 4	Training for school principals and coordinators in analysing school survey results (conducted by webinar).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE identifies and shares what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8331 /9561 8056 /9561 8370.